

CODING FOR KIDS

[Duration: 10 Hours]

Uses Scratch, Python or Java
Greenfoot

sequence: identifying a series of steps `class="my_Class"` for a task

span: running the same sequence multiple times

parallelism: making things happen at the same time

events: one thing causing another thing to happen

conditional statements: making decisions based on conditions

operators: support for mathematical and logical expressions

All about data: storing, retrieving, and updating values

PRICE: R5 900 / \$400 / €360/ £320

Full Payment before commencement



ABOUT

Scratch is a high-level block-based visual programming language and website targeted primarily at children 8-16 as an educational tool for coding. Users on the site, called Scratchers, can create projects on the web using a block-like interface.

2x Internationally award-winning



Get internationally accredited & recognized in under 3 months!

START ANYTIME!

Click to Enrol

+2782 696 7749

info@schoolofit.co.za



ROBOTICS FOR KIDS

[Duration: 10 Hours]

Uses Scratch or Python for
Robomaster S1

sequence: identifying a series of
steps `class="my_Class"` for a task

span: running the same sequence
multiple times

parallelism: making things happen
at the same time

events: one thing causing another
thing to happen

conditional statements: making
decisions based on conditions

operators: support for
mathematical and logical
expressions

All about data: storing, retrieving,
and updating values

PRICE: R5 900 / \$400 / €360/ £320

Full Payment before commencement

+2782 696 7749

info@schoolofit.co.za



ABOUT

The RoboMaster S1 is a game-changing educational robot built to unlock the potential in every learner. Inspired by DJI's annual RoboMaster robotics competition, the S1 provides users with an in-depth understanding of science, math, physics, programming, and more through captivating gameplay modes and intelligent features.

2x Internationally award-winning



Get internationally accredited & recognized in under 3 months!

START ANYTIME!

Click to Enrol